



# Annual Report

St Margaret's Berwick Grammar

2022





# Content

- 3 School Council
- 4 Principal
- 5 VCE Outcomes
- 7 Finance
- 8 Early Learning and Junior School
- 9 Senior Schools
- 9 VCE Offerings
- 10 Academic Staff Qualifications



# SCHOOL COUNCIL



Fiona Templar  
President of School Council

As we enjoyed our first full year back on campus, post the pandemic, I want to congratulate all the students who have been recognised for their achievements in 2022. This is a testament to your fortitude and the support you have received from your teachers, family, and friends along your educational journey to date.

I also express my heartfelt congratulations to the graduating class of 2022. What an inspiring group of young global citizens you are. Not only have you battled through the pandemic, but you have stood up to lead the school out of some challenging times, showing us your true strength of character and what can be achieved when you have a real sense of belonging.

As the School has got back on track, next steps and renewal are very much on the minds of the School Council. We, in conjunction with the Leadership of the School, so ably lead by our Principal, Dr Annette Rome, have been working hard to put the foundations and frameworks in place to bring this to life.

The Leadership Team and Council have been developing, with significant community, stakeholder input and feedback, a new education led, ten-year strategic plan. This plan is critical to the ongoing renewal of the school as it seeks to meet the changing skill sets our children will need, to grasp opportunities in the future.

To complement this the Council, Council Sub Committee of Buildings and Grounds, Architects and the Leadership Team have embarked on the development of a Master Plan, which will be launched in 2023, to ensure the infrastructure needed to support the strategic direction of the school is planned for. In this I would like to thank our wonderful Building and Groups Committee and in particular Mr Patrick Brennan, who has tirelessly driven this project forward.

The Master Plan is a significant exercise, which looks at the placement and renewal of current assets and buildings across the campuses. It takes into account projected growth in student numbers as well as the provision for new facilities. All with a lens of ensuring the best student journey that truly fosters a sense of belonging and growth.

I also want to publicly thank the Council's Finance and Risk Management Committee, under the stewardship of Mr Sam Pritchard, for their wonderful and continued stewardship to ensure the ongoing financial strength of the school.

To all my colleagues on your School Council, which in addition to those already thanked include Julia Utan, Amy Ridgeway, Dominic Elfick, Tim Lindsey, and Alex Newman. Thank you for

your time, care, professionalism, insights and guidance. I know that our strength, in addition to cohesiveness and a shared vision is a drive to leave the school in a state that the next generation will be proud to inherit.

Mrs Fiona Templar, President of School Council

## School Council Members

Mrs F Templar

CA; CPA; B. Bus (Acc)

- President of School Council
- Chair, Executive and Governance Committee
- Finance and Risk Management Committee
- Buildings and Grounds Committee
- Chair, SMS and BGS Foundation Limited

Mr P Brennan

Diploma of Building & Construction; Licensed Plumber; Diploma of Project Management

- Deputy President of School Council
- Chair, Buildings and Grounds Committee
- Finance and Risk Management Committee
- Executive and Governance Committee

Mr D Elfick

M Sc, B Sc (Hons) Agriculture

- School Council
- Buildings and Grounds Committee

Mr A Newman

PhD, MA in Japanese, LLB, GCAP

- School Council

Mr S Pritchard

Associate Diploma of Information Technology (Computing); Graduate of Australian Institute of Company Directors; Project Management Professional

- Deputy President of Council
- Chair, Finance and Risk Management Committee
- Executive and Governance Committee

Prof T Lindsey AO

PhD, LLB, BA, BLitt, Barrister and Solicitor of the Supreme Court (Vic)

- School Council
- SMS and BGS Foundation Limited

Mrs A Ridgway

B.Sc (Aquaculture), Masters Property

- School Council
- Building and Grounds Committee
- Old Girls and Boys Representative

Mrs J Utan

MBA, B Eng (Mechanical and Computing)

- School Council

# PRINCIPAL'S REPORT



Dr Annette Rome  
Principal

Dear Community,

I welcome you to the 2022 Annual Report.

In 2022, COVID challenges persisted and we continued to rely on our values: CURIOSITY to know and learn through exercising COURAGE: To do the right thing, CHARACTER: To be one's best self and RESPECT: To live wisely and compassionately with others and the planet.

The key elements of the 2023 - 2033 Strategic Plan were finalized, with a particular focus on our 4 As of Academic, Artistry, Athleticism and Adventure. The Strategic Plan process is complemented by the Master Plan process which was completed this year for launch in 2023.

Enrolments were strong at the start of 2022 and continued to grow during the year and necessitated the formation of 2 extra sets in Junior School.

The School's Diamond Model provides for a coeducational Junior School, separate boys' and girls' campuses for the adolescent years, and some combined learning activities for our Senior College. This permits the School to enact what we understand to be the best environment for young people's academic learning, while maximizing VCE subject offerings. Further, because we are one school, this model also permits the social and emotional learning important for our youth from ELC to Year 12 as the students can come together for relevant opportunities including choirs, orchestras, camps, service learning and sporting experiences.

SMBG offers over 35 VCE subjects as well as VET and University Enhancement subjects. 2022 VCE results were again extremely strong with both senior campuses in the top 10 girls schools and boys schools in Victoria and both senior campuses in the top 1% of schools in Australia according to Year 12 results. NAPLAN results for Years 7 and 9 placed us 16th in State and top in our area.

The on-line learning system, NEXUS continued to be refined during 2022 with a focus being placed on the quality and timeliness of community communications.

In 2022, many of the experiential learning programs recommenced after COVID including all camps and cultural programs.

Wellbeing continued to be supported by the House system and the students had opportunities to participate in a range of House competitions in all areas. These events brought out the energy, excitement and empathy of students to achieve the best for their House and win the prestigious House Cup. Congratulations to Cunningham for the Senior Girls and Forsythe for the Senior Boys who finished top of the ladder in 2022. In Junior School Gipson were successful in the Swimming, while Cunningham won both the Cross Country and Athletics.

The performing arts were, as always, exceptional and the concerts, Masters' Recital and the Senior Musical, 'Shrek', were received extremely positively. The Junior School production of 'the Lion King' was also outstanding.

Our Early Learning Centre (ELC) continued to get healthy enrolments and positive feedback, even though playgroup was suspended due to COVID.

The School successfully completed a VRQA review and was selected as an Employer of Choice in the 2022 Educator Awards, for the second year in a row. The Parents and Friends Association continued to support the School and provided events such as Junior School sausage sizzles, Family Movie Night and support for the Themes and Dreams Festival. They also provided a number of wellbeing support items for families and staff through the Unicorn Angels program. The Principal's Morning Teas also continued with the Parents and Friends support

The Senior Executive in 2022 comprised Annette Rome (Principal), Dr Steven Middleton, (Associate Principal), Ms Meg Fortington (Vice Principal: Curriculum and Innovation), Ms Louise Sayar (Head of Junior School), Mr Nigel Halsey (Director of Engagement), Mr Raed Phizacklea (ICT Manager) and Mr Mark Janke (Director of Business Operations).

2022 continued to show that the SMBG community is one of innovation, compassion and strength that sets high standards for all. Staff, students and the broader community were the living example of Virtute et Labore: With Courage and Effort.

Moving forward, we will continue to strive to be our best selves, now and in the future, for the betterment all humanity and the planet.

Dr Annette Rome, Principal

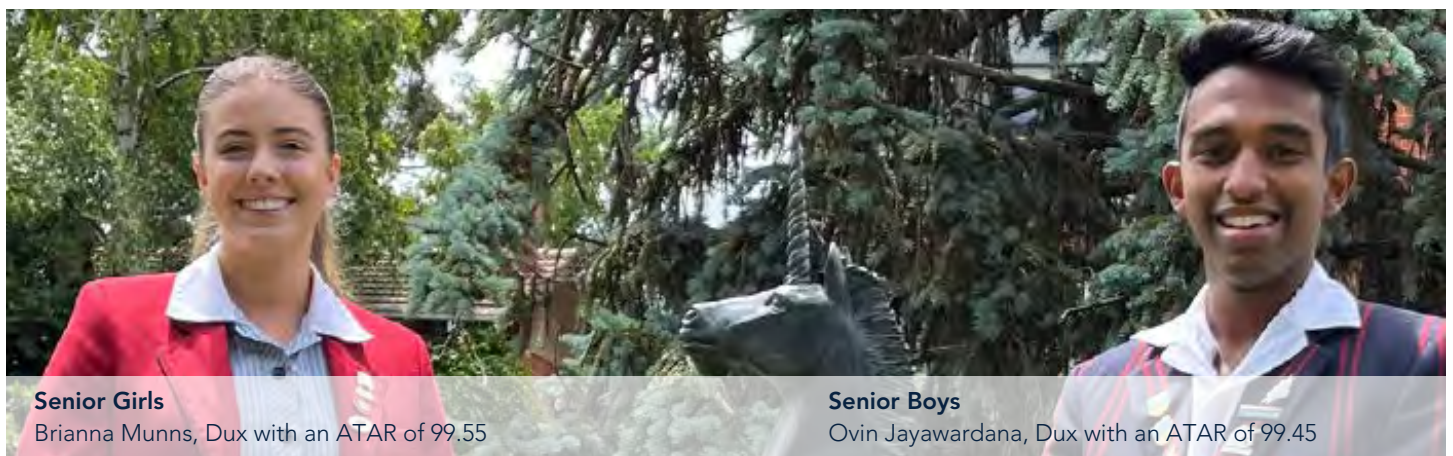


# VCE RESULTS

In the VCE years, our Senior College establishes a culture for students to pursue their personal best in a setting which promotes wellbeing as a central ingredient to academic learning and performance. Our unique SPARC and Senior College Seminar program focuses students on their future, exploring career opportunities and study plans in a pre-tertiary environment.

In 2022 we celebrated a tremendous set of VCE results, marked not only by a series of outstanding study scores and ATARs but also the resilience and commitment of a dedicated, determined and cohesive Class of 2022. We not only commend the efforts of our young people, but affirm all colleagues and members of our community who have contributed to an amazing sense of belonging and connection to our School. We cannot underestimate the impact of these elements to the creation of a culture which promotes and nurtures academic performance and individual growth. Whilst there are many wonderful highlights, the overall growth in our Median ATAR scores is one particular element of these results which reflects the outstanding performance of the Class of 2022. This is evident in the results of both girls and boys, with each percentage outcome increasing by 8% and 15% respectively. Median ATARs of 85 for our boys and 90 for our girls are a sensational result.

We are proud of all our students and look forward to following the trajectories they take in life, with the same care and concern we felt for them at school.



**Senior Girls**

Brianna Munns, Dux with an ATAR of 99.55

**Senior Boys**

Ovin Jayawardana, Dux with an ATAR of 99.45

13% of students achieved an ATAR 97+

Median ATAR  
Senior Girls

**90**

Median ATAR  
Senior Boys

**85**

Median Study  
Score  
Senior Girls

**34**

Median Study  
Score  
Senior Boys

**31**

2 Perfect Study Scores



Brianna Munns  
(English)



Alisha Cawsey  
(Further Mathematics)

**100%** Pass Rate

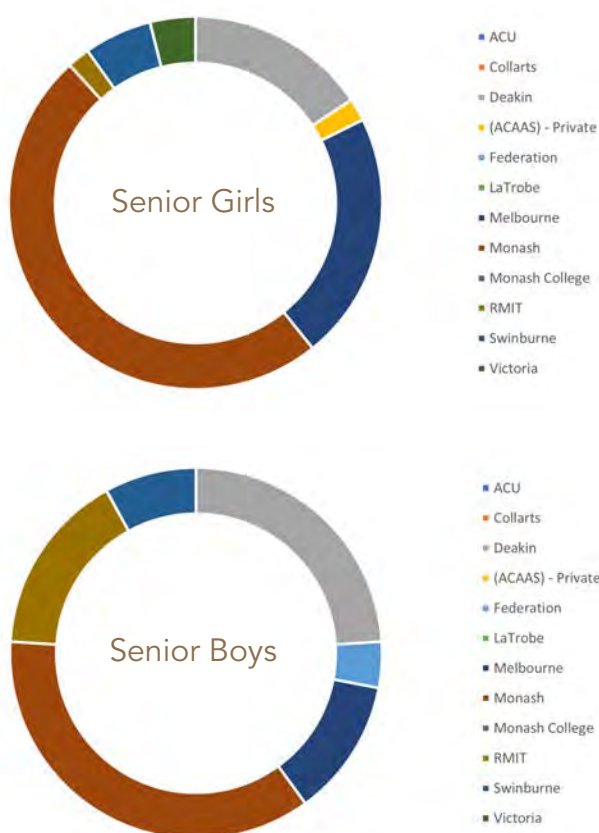
60% of our 2022  
VCE Senior  
College Cohort  
achieved an  
ATAR of 85+



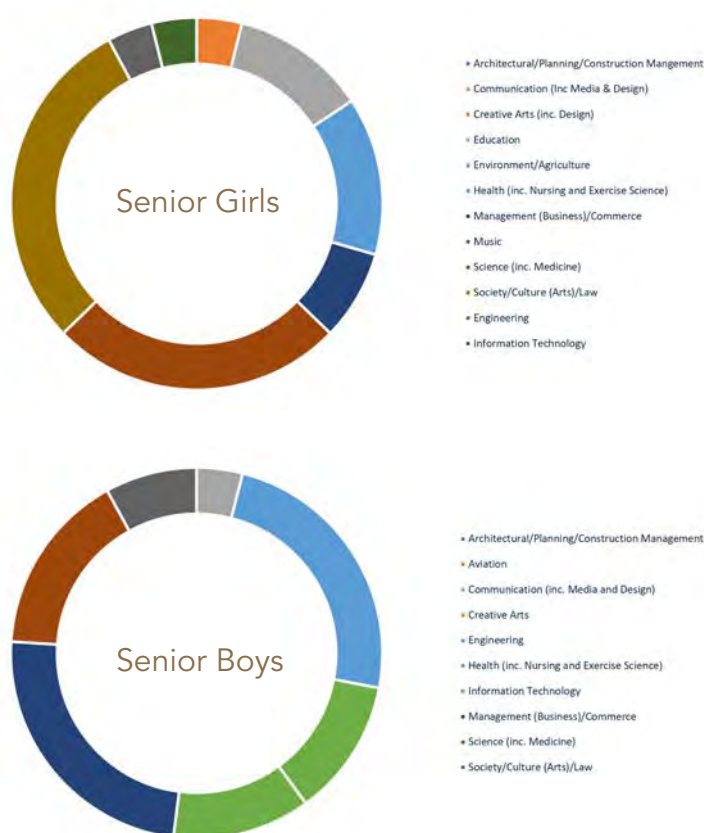
## Class of 2022 Tertiary Destinations and Fields of Study

All of our 2022 graduates have received offers from universities and colleges based locally, nationally and internationally and/ or an offer of full-time employment. Some offers include honour degrees and scholarship programs. Our students have selected a wide range of further learning opportunities.

### Tertiary Destinations



### Fields of Study



### Attendance and Retention Rate

Our whole school student attendance percentage for 2022 was 93.81%. Any unexplained absences are followed up by the relevant school section, through the house and homeroom attendance process.

- Whole School teaching staff attendance 2022: 90.60%
- Whole School teaching staff retention 2022: 89.58%
- Whole School Average class size 2022: 16.74
- Average VCE class size 2022: 8.49

### NAPLAN

The National Assessment Program for Literacy and Numeracy (NAPLAN) is an annual National assessment for all Australian students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests for reading, writing, spelling, grammar and punctuation, and numeracy. The content of each test is determined based on the National Statements of Learning for English and Mathematics which underpin state and territory learning frameworks. Questions are multiple-choice or require a short written response. The writing task required students to write a narrative piece.

NAPLAN tests provide a snapshot of students' literacy and numeracy skills as compared with the country's results. As NAPLAN data is based on single assessments, the information provided would only be seen as a simple measure of student progress. More comprehensive assessments are provided by the School throughout the year.

As the table demonstrates, students at St Margaret's Berwick Grammar perform well against national schools. In all 20 domains the school was significantly above national standards across all Australian Schools. We would add, however, that a school, and indeed the children, are a lot more than NAPLAN results. The teachers use the results to guide the development of programs that best support those children whom we have the honour to educate.

	Reading	Writing	Spelling	Grammar	Numeracy	
Year 3	502	477	478	497	455	Well Above Average
Year 5	562	564	552	550	531	Compared to All Australian Students
Year 7	600	599	607	611	638	Above Average
Year 9	632	631	627	642	651	Compared to All Australian Students



# FINANCE REPORT



Mark Janke  
Director of Business Operations

## Finance and Risk Management

The School Council (Governance) in consultation with the Principal, Director of Business Operations and School Executive (Management) create the strategic direction for St Margaret's Berwick Grammar. The Finance and Risk Committee (FARM), a committee of the Council, has the role of setting the strategic financial direction of the school and supports the school management in achieving its financial goals. The FARM committee is chaired by Mr Sam Pritchard. This Committee is comprised of school councillors, Ms Fiona Templar and Mr Patrick Brennan. Membership to the committee is also extended to the school's Director of Business Operations, Mr Mark Janke, and Principal, Ms Annette Rome.

Systems and procedures are continuously being reviewed and where necessary updated to ensure best practice is maintained. This ensures that the school complies with all its legal and regulatory requirements while striving for best practice in the areas of risk management, compliance with the requirements of the relevant authorities, debtor management and the annual budget review.

The 2022 workforce composition for St Margaret's Berwick Grammar comprised of 95.7 FTE academic and 44.7 FTE education support staff, with one indigenous staff member for this period. Whole staff gender breakdown: 33% male and 67% female.

The School prepares its Annual Financial Statements in accordance with Accounting Standards and the Corporations Law, and these are externally audited by Accru Melbourne (Audit) Pty Ltd.

## Facilities Management

The strategic direction, including building, costing, maintaining and refurbishing of our buildings and facilities is the responsibility of the Buildings and Grounds committee, a committee of the School Council. This committee is chaired by Mr Patrick Brennan, and is comprised of school councillors Ms Amy Ridgway, Mrs Fiona Templar and Mr Dominic Elfick. Membership of the Committee is extended to Mr Jason Perry, a parent of the School, the School's Director of Business Operations Mark Janke, and the Principal, Ms Annette Rome.

The School acknowledges and appreciates the team of dedicated maintenance, grounds, cleaning and administrative staff who continue to exceed our high standards and to deliver the best possible facilities for our students.

## St Margaret's School and Controlled Entity Year End 31 December 2022

Income	(\$'000)	%
Tuition fees	17,228	68
Grants	7,253	29
Contribution revenues	0	0
Other income	781	3
<b>Total income</b>	<b>25,262</b>	



Expenditure	(\$'000)	%
Salary and related costs	18,663	74
Administration and general	1,173	7
Teaching materials	1,876	7
Depreciation	1,761	9
Buildings and grounds	849	3
Interest	420	2
<b>Total expenditure</b>	<b>25,215</b>	



<b>Total surplus</b>	<b>47</b>
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# ELC AND JUNIOR SCHOOL



Louise Sayar  
Head of Junior School

The year 2022 in the Junior School was one of joyful human reconnection as school resumed full time and face-to-face for our students. Apart from a few events and presentations running online for most of Term 1, we were able to offer our usual programs and experiences for our children. At SMBG we aim to offer each child a rich, rigorous academic curriculum and co-curricular opportunities underpinned by our 4As (Athleticism, Adventure, Artistry and Academics) which allow each child to delve deeper into discovering their talents, gifts and strengths. At SMBG JS we want each child to flourish and function at an optimal level and help them develop the necessary strengths, virtues and dispositions that allow that to happen.

Our interschool sport, Music performances, incursions and excursions, Sport/House Carnival days, extra-curricular activities such as clubs (including new opportunities such as The Debating Academy, Dance classes, Coding Classes for Year 5 & 6,) Year 5 camps (Sovereign Hill and Flinders), Year 6 Canberra and Year 3 and 4 combined camp, were all able to take place in a year that was pretty much free of disruption. One of the biggest highlights of the year was The Lion King Jr Musical. It involved the participation of all our students from Prep to Year 6. We congratulate the staff and students involved in the production. It was outstanding, colourful, joyful and a high calibre production in every sense. It will be something that will be talked about and remembered, for many years to come.

Our NAPLAN results for the Year 3 and 5 students in 2022 were excellent with students making significant progress on an individual level from Years 3 to 5. We congratulate those students and all the teachers who have been a part of their educational journey.

Many students entered the Science Talent Search (STS) competition open to Victoria's primary and secondary students. Numerous students from the Junior School took part in the challenge under the theme of Glass: More than meets the eye. Our Junior School achieved 2 Major bursary awards, 5 minor bursary awards; 3 Distinctions, 4 Merit awards and 3 acknowledgment awards.

Five students entered the 2022 National History Challenge on the theme of Causes and Consequences. Two Year 5 and two Year 6 students received a Bronze Certificate. A Year 5 student was announced as the state winner in the Year 5-6 category and in the category of Museum Exhibit. This student was also announced as the National Award winner in her category and was invited to receive her award at Parliament House in Canberra. This is the sixth year in a row that SMBG Junior School students have won at state level.

Our Junior school did exceedingly well in the Maths Olympiad and Maths Games competition which included teams from Australia and New Zealand. Our school team finished in the top 25%. Two Year 6 boys finished in the top 10% of the state and 8 Year 6 boys and girls finished in the top 25% of the competition. Three Year 6 girls finished in the Top Four of the Maths Games competition. What an achievement for all these students and again, for our school!

I thank the School Captain team of Ailish Craig and Jackson Utan and Vice Captains, Jasmine Rae-Hart and Aiden Thanapathy. They worked consistently hard throughout the year and represented the school on many occasions.

In 2022 we welcomed Mrs Paulina Argendra, Mrs Allison Mastromanno, Ms Nina Manning, Mrs Erin Tucker, Ms Leonie Torossian Vaughan, Ms Kathryn Williams and Mrs Desiree De Zilva. Mrs Crowden, Ms Cary and Michelle Cugley took one year's Leave. We bid a fond farewell to Paulina Argendra, Leonie Torossian Vaughan, Kathryn Williams, Nina Manning, Elise Ryan and Darren Lay. We sincerely thank these staff for their contributions to the school.

Louise Sayar, Head of Junior School





# SENIOR CAMPUSES

Dr Steven Middleton  
Associate Principal



It has been heartening to see a gradual return to some sense of normal operating procedures within our school throughout 2022. Schools without the energy, laughter and curiosity of young people can be quite dreary places, particularly in the winter climate and so 2022 has been a welcome respite.

That is not to say it has been without challenge with increased number of covid and illness challenging both students and staff alike. Despite this, most of the programs that constitute the normal busy daily life of our school have proceeded, at times modified but always with the enthusiastic spirit of curiosity and adventure which defines our students.

This has been particularly evident in the reinvigorated opportunities for our students to be extended beyond traditional classroom norms to participate and compete in sport and adventure learning through our outdoors programs. This sense of reconnection has permeated much of what we do and has certainly been evident in return to the physical environment of school.

Whilst our remote learning program and opportunities served us extremely well during the COVID lockdown period, a true sense of community, belonging and connection is revealed in the daily engagement with each other which cannot be replicated from our lounges or kitchens. When our classrooms and facilities are full of young people eager to learn and confront challenges then the energy is palpable.

Our student leaders have worked tirelessly to continuously engender this sense of belonging and indeed, serving through the range of initiatives and activities designed to promote connection. This has also especially been apparent in various House competitions with the swimming carnival at Senior Boys and the combined House Cross Country event providing great examples of the appetite for competition and friendly rivalry evident in the chants and cheering.

As always, at the core of what we offer at the school has been an enriching curriculum, ably taught by our committed and dedicated staff and so wonderfully supported by a vibrant and continuously evolving co-curricular program. The talent on display in our School Musicals, Recitals and Performances matched by the commitment and endeavour of our athletes and academics pursuing enrichment and opportunity with GSV and SIS competition on a range of levels.

There is no doubt that we will look back on 2022 as the year our school sprung back to life to forge a true sense of connection and belonging. Virtute et Labore!

Dr Steven Middleton, Associate Principal



## VCE subject offerings 2022\*

Accounting	Literature
Biology	Further Mathematics
Business Management	Mathematical Methods
Chemistry	Specialist Mathematics
Computing - Informatics	Media
Economics	Music Performance
English	Physical Education
English Language	Physics
Food Studies	Product Design and Technology
Geography	Psychology
Health and Human Development	Studio Arts
History - Revolutions	Theatre Studies
Languages: Chinese	Visual Communication Design
Languages: French	VCE VET
Legal Studies	

\* subjects are offered based on student preferences and a minimum student participation rate. VCE VET subjects are offered off campus.

# 2022 ACADEMIC

## Staff Qualifications

Garratt Alexander	Dip Ed (Monash), Dip of IT (Holmesglen), Deg of Film (Holmesglen)	Susan Eden	Dip T Early Childhood (Melbourne)
Lydia Allen (Dr)	B A, Grad Dip (Monash), M A (Canada), PhD (USA)	Deborah Engler	B Comm (Durban) Hons (Accounting) (UNISA) Higher Dip in Ed (Durban)
David Anderton	B Ed, B App Science (Deakin)	Karryn Exner	B Early Childhood (Melbourne), Grad Dip T Prim (Monash)
Elizabeth Anderton	B Arts (Deakin)	April Fan	B A (China), M Ed (NZ)
Paulina Argendra	B Biological Sciences, Master of Teaching (Primary)	Nicola Farmer	B Ed (Melbourne C A E)
Greg Ashcroft	B Arts (Wilfrid Laurier Uni, Canada) Grad Dip Ed Sec (Deakin)	Janine Fatouros	Grad Dip Ed (Monash), Grad Cert Literary Studies (Deakin), B A Criminal Justice Admin (RMIT)
Jacqueline Atkins	B App Sc, B Ed (Deakin)	Rebecca Fernandes	B Arts, B Ed, Cert IV English as a Second Language, Prof Cert in Adolescent Counselling Prof Cert of Coaching for Educational Leaders, M Ed (QUT)
Paul Atkins	B App Sc, B Ed (Deakin)	Adrian Fisers	B Ed (Arizona State Uni), Grad Dip Ed Policy and Administration (Monash)
Melissa Baron	Grad Dip Ed (Monash)	Annabel Fletcher	B Secondary Ed (Monash)
Kate Bartholomeusz	B Ed and Grad Dip Ed (Deakin)	Kate Flood	B A, B T (ACU)
Rosetta Batsakis	B App Sci (RMIT), Grad Dip Ed Sec (ACU), Grad Dip Ed It Educ (Deakin)	Fiona Foreman	B Ed Social Science (Newcastle)
Sally-Anne Battye	B Ed (Rusden)	Danielle Forsyth	B ECS (Melbourne), Grad Dip Ed Primary (Monash)
Damien Bell	B Design Industrial (Swinburne), B Design (Hons; Swinburne), Post Grad Dip Ed Sec (ACU)	Meg Fortington	B Ed (Melbourne), M Ed (Monash), B A, Dip Ed (Monash), M Ed (QUT), Grad Cert Adolescent Counselling (Monash)
David Bennett	B Physical Education (Deakin)	Deborah Francis	B A Mus (VCA), Dip Ed (Melbourne), A Mus A
Nathan Bentley	B Music (Australian Institute of Music), M Teaching (Monash)	Elizabeth Freemantle	B Teaching (Primary and Secondary) (Deakin), B Fine Arts (Monash), Cert IV Youth Work (Swinburne)
Emily Bermingham	B Mus Ed, M Mus Ed (Arizona State Uni)	Laetitia Gerard	B A, Dip Ed (Monash), M Ed (USQ)
Nicole Berrell	Grad Dip Secondary Ed (ACU)	Louise Gerrard	B Ed (Vic College Burwood), Dip T (Primary), B A (Hons), Grad Dip Ed (Monash)
Michael Blood	B Ed (Monash), Dip PE (Melbourne)	Melissa Graham	B A (Hons; La Trobe), Grad Dip Ed Prim (Monash)
Gerard Bourke	B App Sci (RMIT), Grad Dip Ed (ACU)	Sherril Gurney	B Ed (Palmerston North, Massey University, NZ)
Nicholas Bruton	B Exercise Science and Human Movement (Vic Uni), Grad Dip Ed (ACU)	Tracey Hallam	B Ed, BA (Deakin), Grad Dip Philosophy (Monash)
Eva Bukin	B Arts (Victoria), B Teaching (Melbourne), M Ed Inclusive and Special Education (Monash)	Emily Halliday	Dip T (Vic College Burwood)
Michael Boyer	B PE (Deakin)	Adam Hands	B Ed (Vic College), Ad Cert Cordon Bleu Cookery (UK), Cert II Hospitality (HEV), Cert IV Workplace Training (Chisholm)
Debbie-rae Cameron	B Ed, B App Sc (Deakin)	Andrew Hibbins	B A (Monash), Dip Ed (Melbourne)
Joanne Cardullo	B Ed (Melbourne), M Ed Special Ed (Deakin) Grad Cert Ed Research (Monash)	Mary Holstock	B Ed Physical Education (Deakin University)
Alana Cary	B Ed Prim (ACU)	Darragh Howard	B A (Monash), Dip Ed (Rusden)
Glenda Clarke	Dip T, Grad Dip Sepc Ed (Deakin)	Camille Hudson	B A (Monash), B Sci (Monash), B T Primary and Secondary (Deakin)
Zoe Clark	B Sc (Hons; Melbourne), Dip Ed (Monash)	Sally Huglin	Post Grad Cert Ed (Reading)
Lyndsay Cliffe	B A (Auckland NZ), Dip T (Auckland Teaching College)	Bronwyn Huisintveld	Dip Childs Services
Sandra Coburn	B Visual Arts, B Ed Primary (Monash)	Anne Hutchinson	B Law (Deakin), M Teaching (Monash)
Jennie Cockburn	Dip Ed (Melb State College), Grad Dip Librarianship (Melb State College)	Kelly Johnson	B Ed (Vic College)
Lisa Collard	B Ed (Deakin), Grad Dip Special Ed (Deakin)	Georgina Kalogiros	B Sc (Deakin), B Ed Sec (Deakin), Adv Dip of Engineering (Principal Technical Officer) (Mechanical/Manufacturing) (RMIT)
Lauren Cook	B Arts, M Ed	Heather Landman	B App Sci (La Trobe), Grad Dip Ed Primary (Monash)
Katie Cooper	B Ed, BT Primary (Deakin)	Andrew Lardner	B Arts (Monash), Grad. Dip. Ed. Secondary (Monash)
Szilvia Costello	B Ed, B Arts (Monash)	Darren Lay	
Oliver Cross	BSc (Durham), Grad Cert Ed (Kingston)	Ramona Lazar	
Meredith Crowden	Dip T (Melb State College), B Ed (Melb College of Adv Education)		
Michelle Cugley	B Arts (Vic Uni), B Ed Prim (ACU)		
Claire De Niese	B Creative Arts, M Teaching		
Jacob De Niese	B Arts, M Secondary Teaching (Monash)		
Desiree De Zilva	B Ed, (Early Childhood & Primary) (ACU- Sydney)		
David Diston	Dip T (Melbourne), B Arts (La Trobe)		
Mark Dunstan	Higher Dip T (Rusden)		
Mark Easton	B A Massey (NZ), Dip Tchg (Auckland College Ed)		



Yvette Leach	B Music (Monash), Grad. Dip Ed (Primary and Secondary) (Monash)	Meral Simsek	B Arts ( Victoria University), Grad Dip in Ed (Monash University)
Jazer Lee	B Ed (Vic College), B Arts (Monash), Dip Ed (Rusden), Grad Dip LOTE, M Ed (Melbourne)	Abigail Sloan	B Health and Physical Ed (Deakin)
Delanie Lewis	B Ed Sec (Canberra)	Allison Stekelenburg	BA (Macquarie), Dip Ed (Macquarie), M International Ed (New England), CELTA TESOL (Australian College of English)
Xiaoxiao (Sabrina) Li	M Ed (Monash), Grad Dip (RMIT), B Art (Nanjing Uni)	Nina Stevanovic	B BehSc (La Trobe), PG Dip Psych (Monash) M Psych (Melbourne)
Roxanne Liemareff	B Biomedical Science, M Teaching (Primary and Secondary)	Sue-Ann Stibbard	B Social Science (La Trobe University), Cert 3 Children Services
Melissa MacEoin	B Sc (Monash), B Arts (Monash), Grad Dip Ed (Sec) (Melbourne), M Ed (Monash)	Di Tan	B Design (Hons, RMIT), M T Primary (Melbourne)
Tanya Maher	B Ed Secondary (Deakin), Post Grad Cert Outdoor Ed (Melb Uni) Post Grad. Dip Home economics (HEV)	Stelian Tchapkanski	B Industrial Design Hon, Dip Ed (Monash)
Nina Manning	B Ed (University of Tasmania)	Reghan Tilley	B Arts, B Ed (Monash)
Allison Mastromanno	B Teaching Arts (Deakin)	Leonie Torossian	B Ed, B Vis Arts (Monash)
Jodie McCarthy	B Early Childhood (Melbourne) Certificate 4 Careers Education and Development (Swinburne)	Erin Tucker	B Ed (Australian Catholic University)
Phillip McConchie	B Ed (Monash), Dip T (Primary)	Sharyn Uteda	B Sc, Dip Ed (Monash)
Laurie McDonald	B Sci Ed (Melbourne), Grad Dip (Monash)	Suzanne van Strien	B Ed (Flinders University)
Danielle McDowell	B Ed (Sec) (Rusden)	Marten Visser	B Music, Grad Dip Ed (Secondary), M Ed Leadership (Candidate)
Allison McEaney	B Ed Sec (Deakin), B T Prim (Charles Sturt)	Jenny Wakefield	Dip T (Melb State College), Dip PE, Ass Dip Opera (Melbourne)
Steven Middleton (Dr)	B A, Dip Ed, M Ed (Melbourne), M Bus M (Deakin), D Ed (Melbourne)	Brodie Wallace	B Ed Primary, Dip Children's Services
Jo Mitchell	M Ed (UNE)	Brooke White	B Ed, B App Sc (Deakin)
Veena Pai	B Ed (MG University, India) MSc Physics (MG University, India)	Kathryn Williams	B Ed Primary
Dion Pavic	B Science (Deakin), Dip Ed (Monash)	Nicole Whitney	B Des (RMIT), Grad Dip Ed Early Childhood (Monash)
Manny Peresso	B Applied Science, Adv Diploma of Education	Amy Wishart	B Ed Primary (Deakin)
Natalie Petruccelli	B A, Grad Dip (Monash), Dip Ed (Melbourne)	Robbie Xin	M Ed IB (Melbourne)
Sean Pieper	B A, Grad Sip Sec (Monash)	Todd Zadow (Dr)	M Ed, Grad Dip Ed, M Finance, Grad Dip Applied Information Systems (Melbourne)
Jake Powell	B Physical Ed and Health (Honours)		B Sc (Hons) (Swinburne), M Teach (Melb), PhD (UNE)
Achini Ratnayake	B Arts (Insurance) (New Delhi), A Dip Business Administration (ABE UK), Dip Children Services (Early Childhood Education and Care) (VISEG Melbourne).		
Jose Rault	B App Sc (RMIT), M Teach (Melbourne)		
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