



St Margaret's Berwick Grammar is defined as Berwick Campus and Officer Campus.

St Margaret's Berwick Grammar supports and abides by the principles and practices of the Australian democracy in its practices as an educational provider. The School in its operations is committed to the election of government, the rule of law, equal rights for all before the law, freedom of religion, freedom of speech and association, as well as the values of openness and tolerance.

At St Margaret's Berwick Grammar students embark upon a dynamic educational journey that shapes their physical, intellectual, social and emotional development. Our core values of Curiosity, Courage, Character and Respect, together with the International Baccalaureate (IB) learner profile, underpins the educational philosophy of the school.

St Margaret's Berwick Grammar endeavors to create for its students a supportive environment where they can grow in confidence and self-esteem. With caring staff and motivated students, the central philosophy of the school is that everyone strives to achieve their personal best. Hard work is important and so too is the notion of 'doing what is right', with both being evident in the school's motto *Virtute et Labore* as well as in the day-to-day life of the school itself.

A commitment to community unites the campuses enabling students to develop a strong sense of belonging to their school. Leadership through Service further extends each student's ability to contribute with confidence to their school and local community, and to participate as a valuable citizen in the wider community and global contexts.

St Margaret's Berwick Grammar is well-known for two central achievements: academic success and the nurturing of community. This powerful combination promotes a sense of connectedness and belonging, allowing students to feel secure in setting challenging goals for themselves. With encouragement and the opportunity to develop their talents, students frequently excel in music, sport, the arts, mathematics, sciences, and humanities. Our main goal is that they excel in life, discovering a path that will be engaging, meaningful and personally fulfilling.

As the leading pedagogical approach of the IB Primary Years Programme (PYP) in the Junior School, the inquiry process recognises students as being actively involved in their own learning and taking responsibility for that learning through agency and engagement – positive benefits and approaches that continue through their secondary years. A commitment to academic excellence, together with the development of "good people/citizens" is the shared goal of students and staff.

The St Margaret's Berwick Grammar learning community recognises that education is a social endeavour benefiting all its members individually and collectively. It prioritises people and their relationships and is committed to inclusivity and diversity in a dynamic learning

environment. Diversity is respected in all contexts and difference is embraced as a means of enriching experience, broadening understanding and extending friendships, promoting cultural safety for indigenous children, children from culturally and/or linguistically diverse backgrounds and providing a safe environment for children with a disability.

At St Margaret's Berwick Grammar, a safe and caring environment is created where students, staff and parents form a cooperative partnership based upon honesty, integrity and mutual respect.

Responsibility for this Policy

Principal

Policy Location

This Policy is published on Nexus

Policy Review

Triennially or as circumstances dictate.

Issued:	April 1997
Reviewed and Updated:	February 2011
	April 2015
	March 2016
	July 2021